



## Newport Lakes Primary School

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### Yr. 5/6 Newsletter – Term 2 2018

Dear Yr. 5 and 6 Parents & Carers,

In this Grade 5/6 newsletter, we intend to provide a summary of the Term Two happenings, details of upcoming events and an overview of what the students will be learning.

Below are the dates of many upcoming events:

- Tues April 25<sup>th</sup> – ANZAC Day Ceremony
- Fri April 27<sup>th</sup> – Dance Program
- Wed May 2<sup>nd</sup> – Dance Program
- Tues May 8<sup>th</sup> – Cross Country
- Wed May 9<sup>th</sup> – Dance Program
- Tues May 15<sup>th</sup> – NAPLAN- Language Conventions/ Writing
- Wed May 16<sup>th</sup> – NAPLAN- Reading
- Thurs May 17<sup>th</sup>- NAPLAN- Numeracy
- Tues May 22<sup>nd</sup> – Remembrance Journey Incursion
- Thurs May 31<sup>st</sup> – Athletics
- Fri June 1<sup>st</sup> – Pupil Free Day
- Wed June 6<sup>th</sup>- Sovereign Hill Excursion
- Tues June 26<sup>th</sup> – Parent/ teacher interviews

Interschool sport will also take place on Friday mornings. All games will be away due to the building works at our school. Below is the fixture for Term Two:

- Fri May 11th - at St Marys
- Fri May 18th – at Williamstown P.S
- Fri May 25th – at Williamstown Nth
- Fri June 8th – at Newport Gardens
- Fri June 15th – Winter sports finals

#### **Literacy**

##### **Daily Reading Hour:**

We will continue to model, discuss and practise reading strategies by reading aloud to students, reading together with students, reading in small groups through reciprocal teaching, guided reading, student/ teacher conferences and reading independently.

The reading curriculum will begin focusing on vocabulary development. Our 5/6 class novel is *Boy Overboard* tying in with our Inquiry topic of immigration.

Areas we will study in Term 2 are:

- Questioning/ clarifying
- Looking at immigration stories
- Reading to learn about other people's culture/ perspectives/ lifestyle
- Analysing digital media
- Character analysis
- Author's Intent
- Themes
- Responding to literature.

##### **Daily Writing Hour:**

We will continue to model, discuss and practise writing a range of text types.

Our focus this term is on:

- Revising persuasive and narrative structures

- Biographies
- Writer's notebook activities
- Boy Overboard text response.

Students will be engaged in the writing process by planning, drafting, editing, revising and publishing their stories.

### **Word Investigation:**

Each week, we will continue to focus on investigating a spelling/sound pattern or other language conventions.

### **Daily Mathematics Hour:**

We will continue to model, discuss and practise mathematics skills and understandings and a range of strategies for solving mathematical questions. The following areas will be studied this term:

- Fractions/ decimals
- Data representation and interpretation
- Measurement- perimeter, area, volume.

We encourage you to assist your child in practicing their times tables at home as well as at school. Students should also be given opportunities to read both analogue and digital time.

### **Inquiry**

Our big question for the term is:

## **How does immigration shape Australia?**

UNDERSTANDINGS
1. Valuing diversity by learning about the differing experiences of migrants and their families stories 2. Foster positive attitudes towards diversity 3. Australia's nation has been influenced by immigration 4. Understand how our family history contributes to a sense of belonging in the school and community.

### **Positive Behaviours**

Students will continue to be encouraged to engage in responsible, respectful, compassionate, resilient behaviours and become critical thinkers.

### **Homework**

Students will continue to bring home a homework grid each fortnight (Monday). Students are expected to work on specific tasks each night including 30mins of reading. All homework must be completed and returned to school each fortnight. (Friday will be the nominated due date).

### **Reminders**

#### Tissues

It would be fantastic if each family could purchase a box of tissues and bring them to school to be used in the classroom.

#### Punctuality

Please assist your child to be at school by 8:50am. Late arrivals are disruptive and interfere with valuable learning time. Students can bring their bags into the school corridors and place their bags into a designated bag storage space/hook. Students will then be encouraged to leave the buildings and wait outside until the music plays.

### **5/6 Blog**

The web address for our 5/6 blog is: [201856s.global2.vic.edu.au](http://201856s.global2.vic.edu.au)