



Newport Lakes Primary School Prep 2018 Newsletter Term 2



Dear Prep Parents,

Welcome to Term Two! We hope you all had a wonderful and restful holiday. We are excited to continue our learning with a jam-packed term ahead.

Prep Specialist Timetable

Specialist	Monday	Tuesday	Wednesday	Thursday	Friday
Assembly					Whole School Assembly at 3pm
Sport (Mr. A)	Prep S	Prep L		Prep N	
Music (Ellen)					Prep N Prep L
Art (Laura)	Prep L	Prep N	Prep S	Prep S	
Indonesian (Lyndal)	Prep N			Prep L	
Library			Prep N	Prep S	Prep S Prep L

All Preps to wear appropriate footwear during physical education – school shoes or runners are OK, not slip-on shoes or ballet flats.

- Please note the specialist timetable may change throughout the year due to whole school timetable changes and updates.

Here are a few reminders and things to keep in mind:

Blue Book Bags

Please make sure your child has his/her take home books, 'Songs, Rhymes and Chants' and spelling books at school **every** day. Also, make sure to look through the book bags each day for any notes to avoid missing out on any important news and accumulation of papers in your child's book bag. Encourage and remind your child to return any notes to their class teacher.

Morning Drop-off and pick up

Just a reminder that children are to be at school and lined up with their bags before the music begins; ready to start learning at 9:00am. As of week 3, children will make their own way from the classrooms to your pre-organised pick up point, and if your child is attending after school care, they will make their own way there as of week 2. It is a good idea to remind your child on the days that they will be attending. We ask that you avoid meeting your child outside their classroom, as the corridors become quite congested with all our little people.

Assembly

We will now be joining the whole school in the Multipurpose room. The school assemblies will continue to be conducted on Friday afternoons beginning at 2:45 and concluding by about 3:25. Students will then return to their classrooms and will be dismissed at 3.30pm.

What's happening in Term 2:

Week 1	Dance Program (Wednesday) Chicken Eggs arrive (incubators in each classroom)
Week 2	ANZAC day (Wednesday) Dance Program (Friday)
Week 3	Dance Program (Wednesday)
Week 4	Dance Program (Wednesday) Bend, Stretch, Twist (TBC) 2019 Prep Information Evening (Thursday)
Week 5	
Week 6	Walk to Newport Lakes (Wednesday)
Week 7	Prep - 2 Athletics (Wednesday) Pupil Free Day (Thursday)
Week 8	Market Fresh Incursion (Wednesday)
Week 9	Queen's Birthday (Monday), Penguin Incursion (Wednesday)
Week 10	Education Open Morning (Monday)
Week 11	Student Reports Available on Compass Parent Teacher Interviews (Tuesday)

Curriculum Outline Term 2

Daily Reading Hour:

We will continue to model, discuss and encourage students to use reading strategies by reading aloud (big books and poems), reading in small groups and reading independently.

The reading curriculum will include: retelling stories that have been read, making predictions based on known and inferred information, visualising what is happening in a story, features of non-fiction text and asking questions before, during and after reading. Students will continue to build their decoding skills, as well as fluency and accuracy when reading.



Students will have regular conferences with their teacher throughout the term. This will involve a 'one on one' opportunity for the student to read to their teacher and to talk to them about how their reading is progressing.

Students will continue to bring home "just right" books. They should be encouraged and supported to read and be read to, daily. Try to continue to keep up this routine and make it a special, fun time of the day for you and your child.

Daily Writing Hour:

Students will be provided with numerous opportunities to write throughout the day, and will be supported in working on building their understanding of the relationship between the letters and sounds used to form words. Developing automatic and correct formation of all the upper and lower case letters of the alphabet will continue to be a focus throughout the term. Students will explore parts of language such as adjectives and nouns, which they will be encouraged to use when composing their own narratives. Children will record the development of our chickens, writing and drawing their observations on a regular basis. They will continue to write recounts of the exciting events that happen at school during term two as well as start to learn to write information texts.

Speaking and Listening:

Students will be encouraged to purposefully communicate about personal experiences to peers and known adults, as well as contribute ideas to discussions. They will continue to learn to sequence a small number of ideas when speaking to others in familiar contexts and will ask questions of their peers and teachers.



Numeracy

We will continue to model, discuss and practise mathematics skills and understandings and a range of strategies for solving mathematical questions. The mathematics curriculum includes:

- **Number and Algebra** : counting, addition and division,
- **Measurement and Geometry** capacity and time
- **Statistics and Probability**: collecting, sorting and analysing data.

We encourage the students to practise counting forwards and backwards, numbers before and after a given number, ordering numbers and using numbers regularly at home in everyday situations, for e.g. talking about the weather, seasons, sequencing the days of the week and the months of the year, cooking and shopping. (weighing, measuring and recognising coin values)

Shared Inquiry Unit

As previously mentioned, the Preps will be inquiring into five questions throughout the year. We feel that we can do more justice to each inquiry if we can pop in and out of it, as circumstances allow. So our five key questions this year are as follows:

How do we care for ourselves? (Health)

**How do we care for places?
(Geography & Sustainability)**

What is it made of and how does it work? (Science/Technology)

**Who am I/Who are you? (History, Health, Personal/Social,
Cultural Capability)**

How do living things grow and change? (Science/Technology)

This term, we will begin by focusing more on the question, 'How do living things grow and change?' Whilst watching chicken eggs hatch, and the chicks develop over two weeks, we will be faced with many wonderings, observations and questions that will lend to great conversation and research. We will then start to look at how we can care for places around us, visiting Newport Lakes reserve, looking at our school recycling program and then moving on to thinking about how we care for ourselves - through thinking about healthy fruit and vegetables with our Market Fresh incursion.

Health:

In line with the school's 'Positive Behaviours Program' (PBS) students will be participating in a range of activities focusing on learning about our school values: resilience, responsibility, respect, compassion and critical thinking. This will be during a weekly 'health' session, although it won't be an isolated session, as skills, values and behaviours will be reinforced throughout the school day. This term students will look at 'How to be a good friend', 'problem solving', 'focus on respect', 'feelings and safety' and for children to think about their network of 5 special people who they trust.

Science:

This term, we will begin to look at some topics in Science. Some of the topics, or inquiries explored will link well to the key questions we are exploring in Inquiry. However, there will be some fun experimenting with objects and how factors such as their size or shape affects how the object moves, as well as looking at different properties that will result in different materials behaving and reacting in various ways. We will share our learning with you on the blog.

eLearning:

Throughout the year, the use of eLearning will be incorporated into the curriculum to enhance teaching and learning. Students will be introduced to a range of applications to support their learning. We encourage you to purchase Oz Phonics and Targeting Maths. They both come at a small fee, but are worth having to compliment your child's learning.

Prep Blog Address:

<http://nlpspreps2018.global2.vic.edu.au/>

If you have any questions or concerns, please don't hesitate to contact us in person or via email on:

Prep S: stefanovic.diana.d@edumail.vic.gov.au

Prep L: liddell.leisha.n@edumail.vic.gov.au

Prep N: Nicholson.natarsha.n@edumail.vic.gov.au

Kind Regards,
Prep Team – Leisha, Diana, Tarsh