Term one Overview 2016 – Specialist Programs

**Prep**

**Physical Education**

In Physical Education, the lesson structure follows the whole-small-whole model which is the same model used when students are being taught Literacy and Numeracy. Basically, we will start each lesson with two warm-up games, proceed to the main focus of the lesson where the children will work individually, in pairs or in small groups practising a particular fundamental motor skill and then conclude with a game involving the whole grade that is designed to reinforce the chosen skill.

In Term One, the children will be focusing on developing their ability to listen closely to instructions, work together with partners and in small groups and move around safely in allocated spaces. This will often be done through a series of fun, non-threatening and all inclusive games.

**Indonesian**

During Indonesian classes, the Preps will begin by understanding simple instructions such as, ‘quiet’ and ‘sit down’ and learning colour words and the numbers 1-10. This will be achieved through participating in whole class language practise, by using gestures that match to each word, singing songs and playing games. The Preps will begin to compile an Indonesian workbook, which they will take home at the end of the school year.

**Art**

In Art during Term One, Prep students will become familiar with the Art room as a work space. Students will be introduced to some of the art elements and learn basic art making skills such as collage and colour mixing with paint. Picture story books will be the source of inspiration for their artwork. Students will begin to create their artwork for the NLPS Art Exhibition in Term Two. This year, students will be supplied with an art smock by the Art room.

**Drama**

During Term 1 Prep students will explore mindfulness through a series of activities that help to develop body awareness and become aware of how their experience changes from one moment to the next. They gain creative inspiration from the natural world of animals and classical music by learning through observation and undertaking imaginative journeys and movement based performances. Students will also be assisting with the development of the Bi-Annual school production. This will involve brainstorming, discussing and testing ideas for the production that will take place during Term 3.

Students will also have the opportunity to perform in the ‘Newport Lakes Has Talent’ lunchtime performances. Children are encouraged to create a short 1 to 2 minute act (individually or as part of a group) to present for the competition. All forms of performance and music are encouraged.
Grades 1/2

Physical Education

The major focus in Term One for our Grade One and Two students will be ball handling. The children will be exposed to a variety of skills, drills and activities aimed at improving hand-eye co-ordination, ball mastery and right-left dexterity. They will learn and/or consolidate their ability to roll and field different size balls with one and two hands, throw under and overarm, catch different size balls using one and two hands and bounce the ball using both their right and left hands. The children will end each lesson playing a fun and non-threatening whole group game where these skills will be reinforced and celebrated.

Our students will also spend approximately ten minutes of each Physical Education lesson developing their ability to climb and navigate their way through the school’s playgrounds in a safe and effective way.

Indonesian

During Indonesian classes, the Grade 1/2s will begin the year with a focus on Chinese New Year, which is recognised by many Chinese Indonesians. They will explore the celebration, learn the names of the Chinese Zodiac animals and combine these with previously learned vocabulary and sentence structures. The students will engage in speaking and listening activities and will read and write simple sentences. They will begin to compile an Indonesian workbook, which will be taken home at the end of the school year.

Art

In Art during Term One, Grade One and Two students will be working with different materials such as clay and wood to create three dimensional objects. These objects will be part of the NLPS Art Exhibition in Term Two. This year, students will be supplied with an art smock by the Art room.

Drama

During Term 1 Grade 1/2 students will begin to develop an understanding of narrative in performance by creating a series of still tableaux ‘photographs’ with their peers using their bodies, costumes and props. Building from these exercises they will have the opportunity to devise their own short plays for presentation in front of their class. Students will also be assisting with the development of the Bi-Annual school production. This will involve brainstorming, discussing and testing ideas for the production that will take place later during Term 3.

Students will also have the opportunity to perform in the ‘Newport Lakes Has Talent’ lunchtime performances. Children are encouraged to create a short 1 to 2 minute act (individually or as part of a group) to present for the competition. All forms of performance and music are encouraged.
Grades 3/4

Physical Education

Physical Education is an exciting subject for many of our students in Grades Three and Four because it gives them an opportunity to participate in inter-school sport competition, perhaps for the first time, in the areas of Swimming, Cross-country running and Athletics.

In Term One, the District Swimming Sports are the highlight of the PE calendar. Children who enjoy swimming and are competent swimmers are provided with an option of attending three sessions before school to further develop all four strokes. The sessions will also be used to select our school’s swim team for the District Carnival.

During our weekly PE lessons this term, our middle school students will participate in units of work that will focus on further developing their fundamental motor skills and ball handling skills.

Indonesian

During Indonesian classes, the Grade 3/4s will begin the year by studying a translated version of the story Rosie’s Walk. From this book, they will learn prepositional language such as ‘on top’, ‘under’ and so on. While reading they will reflect on strategies they can use to help them understand what they read, as well as learning simple grammar and sentence structures. The students will begin to compile an Indonesian workbook, which they will bring home at the end of the school year.

Art

In Art during Term One, Grade Three and Four students will be looking at the work of Japanese artist Yayoi Kusama. Students will individually contribute to a large scale installation which will be displayed in the school garden. Students will also begin creating artwork for the NLPS Art Exhibition in Term Two. This year, students will be supplied with an art smock by the Art room.

Music

In 2016, the Grade Three and Four students will participate in Music during Terms One and Four. During these sessions the students will be extending their knowledge of musical notation, analysis with focus on musical elements, performance and composition. The Grade Three and Four students will begin to develop aural skills and be required to perform on various instruments to form their own ensemble. They will also spend time in their lessons developing and rehearsing an item for the 2016 Production.

Grade Three and Four students are welcome to join the Senior Choir as an optional extra-curricular activity and rehearses during lunch on Wednesdays in the music room. The Choir performs at numerous school based and external events throughout the year.

The Schools Concert band is also available to any student who currently learns selected musical instruments with a teacher and rehearse on Thursdays at 2:30pm.

The Instrumental program at NLPS has been very popular offering lessons in Woodwind and Brass instruments. However, the program is currently fully booked so if students are interested in the program, please see the office to put your name on a waiting list.
**Grades 5/6**

**Physical Education**

Our Grade Five and Six students play a major part during interschool sport competitions where they are entrusted with the important responsibility of representing the school and are encouraged to play sports in a manner which is co-operative, fair and fun.

This year we have entered the Altona District (ASSDA) which will see all our senior students participate in organised games each Friday against one of the other schools during the first two terms. The summer sports on offer are Cricket, Softball, Hot Shots (Tennis), Volleyball and Basketball. The children can also take part in our before school swimming training and trial sessions and go on to represent the school in the District Swimming Carnival if they qualify.

During our weekly PE sessions, our senior students will begin the year by completing a unit of work on Touch Rugby. They will be provided with opportunities to practice these skills individually, in pairs or small groups and consolidate these skills in fun games involving the whole class.

**Indonesian**

During Indonesian classes, the Grade 5/6s will begin the year by focusing on language about the weather. The students will learn to understand and present descriptions about the weather, including the day of the week and a range of adjectives. They will use their iPads as a study tool, a platform for their work and to access listening tasks to test their comprehension. The students will begin to compile an Indonesian folder, which they will bring home at the end of the school year.

**Art**

In Art during Term One, Grade Five and Six students will begin making artwork for the NLPS Art Exhibition in Term Two. Students will be using Modroc (plaster bandages) to construct figurines. Students will also use their ipads to research Japanese koi fish and develop their understanding of the traditional image and create their own drawing of a koi fish.

**Music**

In 2016, the Grade Five and Six students will participate in Music during Terms One and Four. During these sessions they will be learning various instruments to form their own band while developing aural skills to understand rhythm and melody. The students will be developing their vocabulary to discuss specific musical elements, recognising various forms of notation and learning ensemble work. They will also spend time in their lessons developing and rehearsing an item for the 2016 Production.

Grade Five and Six students are welcome to join the Senior Choir as an optional extra-curricular activity and rehearses during Lunch on Wednesdays in the music room. The Choir performs at numerous school based and external events throughout the year.

The Schools Concert band is also available to any student who currently learns selected musical instruments with a teacher and rehearses on Thursdays at 2:30.

The Instrumental program at NLPS has been very popular offering lessons in Woodwind and Brass instruments. However, the program is currently fully booked so if students are interested in the program, please see the office to put your name on a waiting list.