



KOORIE EDUCATION POLICY

Rationale

- The *Wannik, Learning Together – Journey to Our Future* education strategy details the action to be taken to improve education outcomes for Koorie students in consultation with Koorie parents and the community.
- The *Wannik* Education Strategy provides schools with access to a wide range of programs and initiatives including:
 - [Workforce Review](#) - provides information on the redesign and three year transition into the new roles and responsibilities and professional learning strategy for the current Koorie education workforce
 - [Programs](#) - offer a comprehensive package of programs and strategies including attendance strategies, tutorial programs, student scholarships, School for Student Leadership, Individual Education Plans and Managed Individual Pathways Plans
 - [Reforms](#) - informed by the broader State and National reforms needed to address disadvantage if the education outcomes of Koorie students are to be improved.

Purpose

- To support the school in providing quality and meaningful education to Koorie students if applicable.

Implementation

- Newport Lakes Primary School will utilise the resources of the *Wannik* Education Strategy for any Koorie students enrolled at the school.
- The school will work in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community.
- The development of individualised learning coupled with high expectations for Koorie students will be supported.
- The school will create an environment that respects, recognises and celebrates cultural identity through practice and curriculum and will implement initiatives and programs that meet student needs and in partnership with the Koorie community.
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- Please refer also to the school's *Child Safe Policy* and the *Curriculum Policy*.

Evaluation

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (latest update late February 2015).

This update was ratified by School Council on June 2016