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Year 2 Curriculum Newsletter

Newport Lakes Primary School

Term 3 2017

Dear Year 2 Parents/Carers,

Welcome to Term 3. The structure of the school day remains the same, with one hour devoted to reading, writing and mathematics each day. The students will also take part in inquiry sessions and an hour of circle time each week.

Tissues

Term 2 and 3 are the colder terms where lots of children come to school with coughs and sniffles. We ask that each child please bring in a box of tissues for use in the classroom.

Classroom Helpers

Children and teachers are very appreciative of the time that our parent helpers spend within our classrooms. To be a parent helper you must have completed the induction session with Janet and have a valid Working with Children check. (The Working with Children Check also applies to parent helpers on excursions) The timetables for parents helping are displayed out the front of each classroom. The helpers will assist with reading in the first hour of the day.

Library

We encourage children to borrow up to 2 books per week from our school library. Each class has a weekly library time where children can browse and borrow. These books are chosen by the children and they may or may not be suitable for independent reading. They may be more suited to shared reading with your child. Please make sure books are returned by your grade's allocated library day (See the table below). The children are responsible for their own books and will be unable to borrow until they have returned their loaned books.

Assembly

We will continue to conduct assemblies on Friday afternoons at 3.00pm. Weekly student awards are given out and parents are welcome to attend. Children will return to their classrooms at the end of assembly and will be dismissed from there at 3.30pm.

Curriculum Overview Term 3

LITERACY

In Term 2 the students will continue to practise comprehension strategies to enable them to gain a deeper understanding of the texts they are reading. They will be encouraged to independently choose books that are of an appropriate level. We will continue to focus on the features and uses of different text types and they will be given plenty of opportunity to produce their own pieces of writing.

	Eagle Eye Look at the pictures.
	Lips the Fish Say the first sound.
	Stretchy Snake Stretch the words.
	Chunky Monkey Look for chunks.
	Flippy Dolphin Flip the vowel sound.
	Skippy Frog Skip the word and come back.
	Tryin' Lion Try a word that makes sense.

Daily Reading Hour

We will continue to model, discuss and demonstrate reading strategies by reading aloud to students, reading together with students, reading in small groups and reading independently.



We will focus on strategies to help children read and understand new or unfamiliar words and to improve their fluency and phrasing when reading. Strategies include visualising, questioning, summarising, inferring, evaluating, clarifying and making connections.

The students will have opportunities to discuss their reading understanding in small groups. They will be involved in explicit teaching groups that target their reading needs.

Daily Writing Hour

We will continue to model, discuss and demonstrate writing strategies. Writing processes will be explicitly demonstrated to the students and they will then have the opportunity to write in small groups and independently. Students will work on various aspects of the writing process including: planning, composing, recording, revising and publishing. Spelling, sound and punctuation investigations (both whole class or small group) will further assist with each student's writing. There will be a weekly spelling/phonics focus on which the weekly spelling words will be based.



Our focus in Writing this term will be; recounts, non-fiction texts, poetry, descriptive writing, faction narratives, and the use of mentor texts as writing inspiration.

Writer's Notebook

The writer's notebook remains a fun and important part of our weekly writing. Collecting artefacts for the notebook will help inspire them to write more creatively.

Speaking and Listening

The grade 2 students are learning to give accurate feedback in a constructive and kind way. Listening carefully to their peers, demonstrating good body language and responding appropriately to their peers' work is our current focus.



NUMERACY

Daily Numeracy Hour



We will continue to model, discuss and demonstrate numeracy strategies by providing warm-up games to begin each lesson and differentiated learning tasks for each student depending on the individual learning needs. Our focus in Numeracy this term will be; time, place value, transformations, addition and subtraction, data and graphing, chance and probability, multiplication, money, fractions, shape and volume and capacity.

Inquiry Unit

Our Inquiry Topic for this term is 'How do we celebrate our culture?' Our focus is on what culture is, how many different cultures from around the world contribute to Melbourne's identity, learning about cultures through art, dance, stories, songs and architecture, and looking at what cultures are represented around our community.



If you need to contact us please send us an email and we will get back to you as soon as we can.

Kind Regards,
Denise, Paul, Ashlee and Kylie

SPECIALIST CURRICULUM Year 2 Term 3

Specialist	Monday	Tuesday	Wednesday	Thursday	Friday
Indonesian	2S 2M	2O			
P.E.	2O	2M		2S	
DRAMA			2S 2M		2O
ART		2S		2M 2O	
LIBRARY			2O		2S 2M

Please note that the specialist timetable may change throughout the year due to whole school timetable changes and updates.