Important Dates to put in the diary

Thursday 16th February
- Preps & New Families Picnic 5.30pm—7.00pm

Friday 17th February
- Grade 5/6 Summer Sports Round 2
- Icy Pole Day

Monday 20th February
- Meet the Teacher bookings OPEN 4.00pm
- Grade 3/4 Information Session 6.30pm—MPR

Tuesday 21st February
- Grade 1/2 Information Session 6.30pm—MPR
- Grade 5/6 Information Session 6.30pm—MPR

Wednesday 22nd February
- Prep Information Session 6.30pm—MPR

Thursday 23rd February
- Grade 5/6 Summer Sports

Friday 24th February
- Classroom Helper’s Session 9—10am—Library
- Meet the Teacher bookings CLOSE 4.00pm

Tuesday 28th February
- Meet the Teacher Interviews 2.00—6.45pm

Wednesday 1st March
- Meet the Teacher Interviews 2.00—6.45pm

We would like to wish the following students a very happy birthday.

Annabel, 1C
Sabrina, 2M
Miles, 2M
Hamish, 4H
Siya, Prep P
Emily, Prep L
Sonny Duke, 1C
Tex, 4M
Will, Prep P
Xavier, 1C
Rayan, 5/6L
Laila, 1C
April, 5/6B
Tom, Prep N
Ayah, 1R
Peri, Prep P
Sereene, Prep L

Yard Duty Supervision
8.45 to 9.00am and 3.30 to 3.45pm

Pupil Free Day
23rd March
8th June
18th August
6th November

Term 1
Tuesday 31st January (Gr 1–6 commence)
Thursday 2nd Feb - (Preps commence) -
31st March

2017

AWARDS

Congratulations to the following award winners.

Ethan, 2O
Grade 4 H
Nourah, 3G
Angad, 1O
Baxter, 1O
Illeana, 2O
Jomana, 3W
Arki, 5/6L
Maya, 5/6L
Rags, 2S
Leo, 5/6M
April, 5/6B
Maalek, 1R,
Madden, 2S
Will, 4H
Myles, 5/6M
Grade 4M
Marlee, 2M
Louis, 3W
Ceana, 1C
Ella, 1R
Hamish, 3G
Rylan, 4M
Dear Parents,

Excellent Beginning
What a great start our new preps have made to their first year at school! I have been able to drop into all our classrooms over the week and was amazed at how well settled they were, including the preps. It looked as though the Preps had been at school for a whole term not just two weeks. Congratulations to all the parents who have prepared them so well for their big day and to the teachers and support staff for conducting such a successful transition program.

Parking Around the school
Parking around our school can be very difficult, especially during the mornings and afternoon. After a recent visit from a HBCC parking officer, it was believed a brief description of the traffic signs may assist in the prevention of a nasty and expensive traffic fine.

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**No Parking – 8-9.30am & 2.30 – 4pm > pick up & drop off only**

‘No Parking’ means that you can stop your car and get out to help your kids in and out of the car (and kiss them goodbye – if they let you). However, the driver cannot move more than 3 metres from the car. In most instances this will allow you to help them onto the adjacent footpath, but no further. Generally No Parking signs don’t have a specified time on them. **In this case, the Road Rules allow you to stop for up to 2 minutes, and 2 minutes ONLY.** Any longer and you can be fined and you are taking up a parking space for another parent to drop off/ pick up their child.

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**No Stopping - 8.00am – 4pm**

There are usually No Stopping zones around schools to ensure the safety of everyone. This sign in Elizabeth St. is located at the school crossing where parking would risk the safety of pedestrians, bicycle riders and motorists. It is essential that you don’t park in these locations.

‘No Stopping’ is very different to ‘No Parking’ and means that you cannot stop along the section of road AT ALL. That doesn’t just mean stopping to park or drop off, but stopping your car, even with the engine running.

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**P 10 min – 8-9.30am & 2.30 – 4pm**

In these zones you can park and leave your car but for a maximum of 10 minutes only. If your car is parked in these zones between the designated times, for any longer than 10 minutes regardless of whether you are in the car or not, you can be fined.
If parents wish to leave their cars to come into the school grounds, or believe they may be stopped for longer than 10 minutes, they are strongly encouraged to park a short distance away from the school and walk the remainder of the journey. In doing this you will not only improve the traffic management around the school but you can also enjoy a short walk, spend time discussing the day’s events with your child and be able to park in a safe place for your child to get into and out of your car. The benefits are quite significant and it is a far more relaxing way of starting and finishing a day rather than worrying about traffic and parking.

The school is currently working with the council to improve our drop off & pick up zones and to further improve the traffic management around our school for everyone.

In the meantime, parents can assist, and save themselves many dollars in unnecessary fines, by ensuring they obey the parking signs around the school.

**Fresh Fruit Mondays**

A big thanks to the parents that have assisted with the cutting up of fruit every Monday morning for our ‘Fresh Fruit Monday’ program. If you available to assist, please call into the kitchen in the MPR on any Monday morning (between 9.05-10.00am) and discuss your availability with our current helpers or let the office know.

The ‘Fresh Fruit’ Program was a fully funded initiative of the state government. Unfortunately the funding has ceased but we have decided that the program is well worth continuing. We are currently seeking any local business or possibly a family that may wish to sponsor our ‘Fresh Fruit Monday’ Program. The cost of the program is approximately $2000 per year. The sponsorship would all go towards the cost of purchasing the fruit and the rest is done by our wonderful helpers.

**Meet the Teacher Interviews.**  Meet the Teacher Interviews will be conducted for all year levels on Wednesday 1st March between 2-7pm. Bookings for all classroom and specialist teachers will once again be conducted online. The Booking system will open on Monday 20th February at 4.00pm. Parents are advised to log on to www.schoolinterviews.com.au and enter the code vjf69. A detailed instruction sheet is included in this newsletter.

**School Ground Supervision**

Parents are reminded that playground supervision (teacher on duty) is provided before school at 8.45am and after school until 3.45pm.

Students should not be in the school grounds before or after these times unless supervised by their parents or an adult. Students should aim to be at school between 8.45 and 8.55am. This allows them to see their friends, chat or play a short game before school begins at 9.00am.

Students playing in the school ground or on playground equipment after school MUST be supervised by their parents or guardians.

Students remaining at school after 3.45pm will be taken to after school care to be supervised. Parents will need to pick up their child/ren from Out of School Hours Care where a fee will be charged.

**Pupil Free Days**  Parental feedback informed us that as much prior notice as possible of the school’s pupil free days was very important for many parents in planning supervision for their children. We now set these dates on the front of every newsletter. The dates for 2017 are:

Term 1 Thursday 23rd March – Literacy Scope & Sequence Development
Term 2 Thursday 8th June – School Review / Strategic Plan
Term 3 Friday 18th August – Dyslexia Professional Learning Session
Term 4 Monday 6th November – Student Report Writing

As Mondays and Tuesdays are the days when most public holidays occur, we have set the pupil free days on other days of the week to minimise disruptions to the Instrumental music program and weekly specialist programs.
ANAPHYLAXIS
We are asking for your help to support the children in our school who are at risk of anaphylaxis.

What is anaphylaxis?
Anaphylaxis is the most severe form of allergic reaction and is potentially life threatening. It is a diagnosed medical condition and must be treated as a medical emergency, requiring urgent medical attention and treatment.

Anaphylaxis affects the entire body. It occurs after exposure to an allergen (for example nuts or dairy), to which a person is already extremely sensitive. It results in potentially life threatening symptoms, which include:

- difficult/noisy breathing
- swelling of tongue
- swelling/tightness in throat
- difficulty talking and/or hoarse voice
- wheeze or persistent cough
- loss of consciousness and/or collapse
- pale and floppy (in young children)

No two people are the same in the way their body reacts and allergic reactions can differ each time. Anaphylaxis is unpredictable, frightening and is potentially life threatening.

Steady increase in incidence of anaphylaxis
Over recent years we have seen a steady increase in the number of children at our school with anaphylaxis. This is reflected in the general community where Australia has one of the highest prevalence of allergic disorders in the developed world.

We currently have 9 students living with anaphylaxis and research indicates that this number will continue to increase in the future.

In previous years, the allergens have been mostly nuts, predominantly peanuts but also other forms of nuts including walnuts, hazelnuts, brazil nuts, coconuts, cashews and pecan. This year we have children who have life threatening allergies to nuts, sesame and eggs.

Risk minimisation
At Newport Lakes Primary School we do not have a policy of banning foods but rather endeavour to educate teachers, students, parents and our school community on anaphylaxis and also seek their co-operation to exclude or limit allergens into the school environment. This is also the advice we have received from Allergy & Anaphylaxis Australia. If an allergen is brought into the classroom, procedures are in place to avoid any contamination or contact with the anaphylactic child. However, the simple matter is if we minimise the risk of the child coming into contact with an allergen, the less chance they have of having an anaphylactic reaction.

Our response
All staff receive training twice a year and comprehensive action plans are in place for students suffering from anaphylaxis.

All classes have had lessons about anaphylaxis and the children are aware if there is child in their class with an allergy. The children have also discussed how they can assist in making their classroom and school a safer and inclusive place to come to each day.
The school will also continue to inform and educate parents by placing notices in the school newsletter and sending home letters to families notifying them if there is a student in their child's grade that has an anaphylaxis condition to a certain food.

**How parents can help**

We ask you to support children in our school at risk of anaphylaxis by:

- teaching your child not to share food with friends
- encouraging your child to wash their hands after eating
- Speaking to your child's teachers and labelling all food that you send to school for special events (for eg birthdays, fetes).

As mentioned, at NLPS we do not have a policy of banning foods but we do seek your assistance to exclude or limit allergens (for example peanuts, tree nuts, shellfish, dairy etc) into the work area of the child with anaphylaxis. This means we request you **to not** send your child to school with food items which have been identified and communicated to parents, as an allergen to a child in your child's work area.

This makes the classroom and school environment a safer place for every child in the class. We believe this is what every parent wants for every child in our school.

**More information**

If you require any further information on anaphylaxis please contact your child's teacher, the school office or the Allergy & Anaphylaxis Australia (A&AA) website [http://www.allergyfacts.org.au/](http://www.allergyfacts.org.au/)

**Personal Accident Insurance and Ambulance Cover**

Parents are reminded that the Education Department does not provide personal accident insurance for students. Parents and guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs.

Student accident insurance policies are available from some commercial insurers. These cover a range of medical expenses not covered by Medicare or private health insurance. They can be obtained by parents/guardians for individual students.

Parents are also strongly recommend to take out family ambulance cover or check to see if emergency ambulance assistance is covered under their health insurance.

**Information Sessions** – Next week we will be conducting Information sessions in the evenings for all Grade levels. These sessions will give an overview of the curriculum, special events and activities, homework etc. All teachers in the grade level will be in attendance. The sessions will be conducted in Multipurpose Hall from 6.30 -7.30pm.

The dates for each Information session are

- **Monday 20th February** - Yr. 3/4
- **Tuesday 21st February** - Yr. 1/ 2
- **Wednesday 22nd February** - Yr. 5/ 6
- **Thursday 23rd February** - Yr. Prep

The Information Sessions are optional and unfortunately child minding will not be available.

I hope you have a wonderful week

David Moss
Principal
**School Council Elections**

At this time of year elections are held for parent and staff representatives on school council. This year there are four parent representative vacancies for school council. The successful candidates are elected to council for the next two years and the end date of their membership will be March 2019.

Each year half of the positions on the council expire. The ‘retiring’ parent councilors are Jake Mansfield, Mark Avramoski, Jacqui Lomas and Sarah Yallop.. The retiring teacher councilor is Mat Williamson.

All ‘retiring’ councilors are eligible to re-nominate providing they either still have children attending the school or are still members of staff.

Parents are able to nominate themselves for School Council or nominate another parent of the school.

Any parent wishing to nominate for School Council is requested to collect a nomination form from the main office.

School Council has an important role in the developing of school policy, managing school finances, developing the school’s strategic plan and annual implementation plan, acting as a conduit on a wide range of school issues and developing interests and support of school programs, initiative and events.

This year the School Council will usually meet on the third Monday evening of the month.

All in all, it is an important and rewarding role. If you would like to discuss any aspect of school council please contact David Moss or one of our current school councilors. The office can put you in contact with a councilor at your request or you can find further details on the school website.

**Schedule 4 Notice of Election and Call for Nominations**

An election is to be conducted for members of the School Council of Newport Lakes Primary School

Nomination forms may be obtained from the school and must be lodged by 4 pm on Monday 27th February 2017

The ballot (if required) will close at 4 pm on Monday 13th March

Following the closing of nominations a list of the nominations received will be posted at the school. The terms of office, membership categories and number of positions in each membership category open for election are as follows –

<table>
<thead>
<tr>
<th>Membership category</th>
<th>Term of office</th>
<th>Number of positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent member</td>
<td>From the day after the date of the declaration of the poll in 2017 to and inclusive of the date of the declaration of the poll in 2019.</td>
<td>...........4</td>
</tr>
<tr>
<td>DEECD employee member</td>
<td>From the day after the date of the declaration of the poll in 2017 to and inclusive of the date of the declaration of the poll in 2019.</td>
<td>...........1</td>
</tr>
</tbody>
</table>

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

David Moss
Principal
School Captains

It is with great pleasure that I announced at Friday afternoon assembly the School's Captains for 2017:

Congratulations to:

School Captains:   Aria     Lachy
                   Amy     Jake

I have no doubt that all of these students will be excellent ambassadors for our school throughout the year.

**MEET OUR SCHOOL CAPTAINS FOR 2017**

<table>
<thead>
<tr>
<th>Photo</th>
<th>Name</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.jpg" alt="Aria" /></td>
<td>Aria</td>
<td>Hi everyone, my name is Aria and I am one of the School Captains for 2017. I am very helpful and kind and if you have problems, feel free to come and ask me. I will try my hardest to reach the best of my ability, while taking on the role as a School Captain. I would like to thank David, Janet and all of the other teachers who selected me for this role and I would also like to congratulate Amy, Lachlan and Jake for achieving their positions. I hope everyone has a great year. Thank you.</td>
</tr>
<tr>
<td><img src="image2.jpg" alt="Lachy" /></td>
<td>Lachy</td>
<td>Hi everyone, my name is Lachy and I am lucky to be one of your 2017 school captains. I would like to thank David, Janet and all the other teachers for giving me this great opportunity. I am honoured to have been chosen for this role. Congratulations to Jake, Amy and Aria for also being selected, I am really looking forward to working with them. I hope we, along with all the other grade 6’s can make this an exciting year for the whole school. Please feel free to say hi, ask a question, or stop me if you need a hand, I will always make myself available. Thanks you</td>
</tr>
<tr>
<td><img src="image3.jpg" alt="Amy" /></td>
<td>Amy</td>
<td>Hi, my name is Amy, and I’m so grateful that I’ve started the year as a school captain. Thank you to all the teachers and staff for selecting me for this role. I am very kind, funny, helpful, and I’m always up for a challenge. I am a team player, and promise to try my hardest and help out with any problems. Also, I would like to congratulate Aria, Lachy, and Jake for being selected for captains as well. I can’t wait to represent Newport Lakes for 2017. I know my last year of primary school will be the best year yet! Thank you.</td>
</tr>
<tr>
<td><img src="image4.jpg" alt="Jake" /></td>
<td>Jake</td>
<td>Hi, my name is Jake Prinsloo and I am one of the School Captains this year. I am very honoured to have been selected for this role, I’d like to take this opportunity to congratulate the other captains for achieving their positions. I’m kind, helpful and available to talk to, I will try my hardest to be the best captain I can be! I will set a good role model for the other students and make sure everyone has a happy and fun year. Thank you.</td>
</tr>
</tbody>
</table>
Early intervention in social, emotional and behavioural problems may make a positive difference to a child’s future. We provide effective, independent psychological support, at school. If a child qualifies under Medicare guidelines and is referred by a GP, Paediatrician, or Psychiatrist, they can use this service at no cost. The service is completely confidential. Please contact Janet Gill or the school office if you require any further information.

Parents
Parents help their children from the moment they are born. Sometimes, a child will face problems that parents don’t understand and have trouble helping them with. Many parents know the pain of being a parent and feeling unable to help their child. This can leave parents feeling powerless.

As a parent, you are never powerless.

Children learn skills every day that help them succeed in life. At school, they learn many skills such as numeracy, literacy, artistic, physical and social skills. Some children learn at a fast rate and some at a slow rate. When a student falls behind, schools provide intensive teaching to remediate slow learning rates in literacy and numeracy. Children also learn social, cognitive and emotional skills. If children are not developing these vital skills, psychologists can help them with intensive skill development activities.

Seeking help from onPsych in these situations can be of great benefit to parents and their child.

Frequently Asked Questions

What are the benefits of my child seeing onPsych?

onPsych staff are experts in their field. They offer professional help with simple problems like making friends to complex issues of mental health issues, such as:

Dealing with bullying
Fears, phobias & anxiety
Behaviour problems at home and at school Self-harm, alcohol & substance abuse
Depression Managing anger
Attention deficit & hyperactivity
Social skills Eating disorders Grief and loss,
Divorce
Common disabilities such as:
Hearing impairment,
Sight impairment,
Deaf/blindness,
Down syndrome,
Fragile X syndrome,
Cerebral palsy,
Autism.

OnPsych also offers individual/group skills training:

Communication skills
Problem solving
Anxiety/Stress management
Anger management
Negotiation skills
Relaxation
Social skills training
Bully proofing
Motivation
Parenting
“MEET THE TEACHER” INTERVIEWS
WEDNESDAY 1st MARCH, 2017

Dear Parents

You are invited to a “Meet the Teacher” Interview which will be held on WEDNESDAY 1st MARCH 2017. The interview times on this day will be between 2:00pm and 7.00pm. These interviews are for parents and teachers to meet and develop a line of communication between home and school. Each interview will be for a maximum duration of ten minutes.

You can now book interviews at times that suit YOUR FAMILY BEST. Go to www.schoolinterviews.com.au and follow the simple instructions.

BOOKINGS OPEN - MONDAY 20TH February at 4.00 pm
BOOKINGS CLOSE – TUESDAY 28th February at 4.00 pm

Go to www.schoolinterviews.com.au
Enter THIS school event code. Then follow the 3 simple steps.

1. Enter your details
2. Choose teachers
3. Choose times

When you click finish, your interview timetable will be emailed to you automatically - check your junk mail folder if you do not receive your email immediately.

You can return to www.schoolinterviews.com.au at any time, and change your interviews - until bookings close.

If you do not have access to a computer either at home, public access (eg. Library) or at work, parents are invited to come to the school office and assistance will be available to make the booking.

Interviews are strictly 10 mins and spaces are limited. If you require more time, please contact your teacher directly to make alternative arrangements.

Parents are encouraged to leave a gap between each booking to allow for movement between interviews and any overlap in time.

Parents can change their interview bookings, any time prior to the closing date, by re-visiting the www.schoolinterviews.com.au website, and using the event code. Remember to use the same name and email address, you used when you made your original booking.

Parents wishing to change their interview times after the closing date should contact the school directly on: 9391 8942.
Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

Camps, Sports & Excursions Fund (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $125 for primary school students
- $225 for secondary school students.

How to apply

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

More information

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef

PARENT HELPERS IN PREP – 2 CLASSROOMS 2017

If you would like to volunteer to help our Prep—2 teachers during the reading hour throughout the year then please sign the form below to attend a 1 hour induction session facilitated by Janet Gill. Parents will need to attend the induction in order to assist in classrooms. We have a record of all parents who have attended our previous inductions, so if you attended one of those you will not need to attend our 2017 induction. We look forward to developing the home-school partnership as part of this initiative.

Please circle the day that you will attend:

Tuesday 28th Feb 9am-10am or Thursday 2nd March 9am-10am

Parent name: _______________________________ Child/ren name & Class _____________________

I will attend the above Parent Helper Induction Session.
# Lunchtime Activities

## Term 1 2017

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Level</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Chess &amp; Checkers/Library</td>
<td>Everyone</td>
<td>Library</td>
</tr>
<tr>
<td></td>
<td>Junior Choir</td>
<td>Gr F – 2</td>
<td>Music room</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Library</td>
<td>Everyone</td>
<td>Library</td>
</tr>
<tr>
<td></td>
<td>Senior Choir</td>
<td>Gr 3 – 6</td>
<td>Music room</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Library</td>
<td>Everyone</td>
<td>Library</td>
</tr>
<tr>
<td></td>
<td>Art</td>
<td>Everyone</td>
<td>Art room</td>
</tr>
<tr>
<td></td>
<td>Ukulele</td>
<td>Specific</td>
<td>Music room</td>
</tr>
<tr>
<td>Thursday</td>
<td>NLPS has talent</td>
<td>Everyone</td>
<td>MPR</td>
</tr>
<tr>
<td>Friday</td>
<td>Art</td>
<td>Everyone</td>
<td>Art room</td>
</tr>
<tr>
<td></td>
<td>Song writers</td>
<td>Everyone</td>
<td>Music room</td>
</tr>
<tr>
<td></td>
<td>Library</td>
<td>Everyone</td>
<td>Library</td>
</tr>
</tbody>
</table>

*Gardening – as needed*
Newport Lakes
Bush Dance
Sunday 19 March  3 - 6pm

Bring a picnic and your dancing shoes
We will teach you the dance steps
Live music

A free community event
Where? - follow the signs from the main carpark in Lakes Drive
No dogs please

A Newport Fiddle & Folk Club event
Supported by Hobsons Bay City Council, Newport Traders Association
Friends of Newport Lakes and Transition Hobsons Bay.
BOOK DRIVE

We are running a **Book Drive** to collect donations for *Reading Out Of Poverty (ROOP)*, a local not-for-profit that provides opportunities for children from disadvantaged communities to engage in reading and early literacy activities.

If you have any children’s books (aged 0-5) you might like to donate, a flyer will be sent home with further information.

We will be setting up a collection box **IN THE NLPS OFFICE FOYER** until **MARCH 10TH**

Thank you for your support!
LACROSSE
PLAYERS WANTED

Altona Lacrosse Club

Boys, Girls, Men & Women
The Altona Lacrosse Club is seeking players, male and female of all ages for the 2017 Season
Beginners welcome

TRAINING NIGHTS
Date: Tuesday & Thursday
Time: 6:00pm
Venue: PJ Lynch Reserve,
Paisley Park, Mason Street, Altona North

FOR MORE INFORMATION
Phone: 0401 770 218 - Bernard McDonald
Email: recruitment@altonalacrosse.com.au
Website: www.altonalacrosse.com.au
Facebook: https://www.facebook.com/altona.lacrosse/

Yarraville Seddon Eagles are looking for girls’ to join our great club for the 2017 season.
U12’s, U15’s and U18’s teams.

Junior registration days:
Yarraville Festival - Sunday February 12th
Mclvor Reserve - Sunday February 26th
Benbow St, Yarraville 10am - 12pm

All registered kids get a free Eagles beanie!

For more info, please contact Sam Leigh:
ysegirlsfooty@gmail.com
0412 646 828
FB: Yarraville Seddon Eagles Girls Footy