

# Newport Lakes Primary School No. 113

## Strategic Plan 2017-2021

Endorsement			Re-endorsement (if a Goal, KIS or Target is changed)		Re-endorsement (if a Goal, KIS or Target is changed)	
Principal:	David Moss	23 October 2017	.....[name].....	[date]	.....[name].....	[date]
School council:	Kylie Halarakis	23 October 2017	.....[name].....	[date]	.....[name].....	[date]
Delegate of the Secretary:	.....[name].....	[date]	.....[name].....	[date]	.....[name].....	[date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p><i>The vision of NLPS is to develop students that are resilient responsible, respectful and compassionate, within a safe and nurturing environment. We provide a rigorous educational program that empowers students to excel, take action and become lifelong learners. We believe all students can learn and as members of diverse communities We can make a difference to the world around us.</i></p>	<p><b>Resilience</b> - We keep on trying</p> <p><b>Critical Thinking</b> - We solve problems and use our minds well</p> <p><b>Responsibility</b>- We take care of ourselves, our community and our world</p> <p><b>Compassion</b> - We always treat each other well</p> <p><b>Respect</b>- We think about and act in a positive way towards ourselves and others</p>	<p>Newport Lakes Primary School (Newport Primary School) marked its 161st year in 2017. It is a vibrant school with a strong sense of community, student engagement and parent participation. Our balanced, comprehensive curriculum addresses both academic and social learning.</p> <p>A guaranteed and viable curriculum is provided across the school with excellent results the outcome of strong team planning, rigorous teaching from professional and passionate teachers, high expectations from school and home , established intervention programs in literacy and numeracy and a strong belief in the value of teaching the ‘whole child’.</p> <p>The School has had a focus on inquiry learning. Staff have engaged in expert professional learning over a prolonged period developing inquiry learning that provided authentic learning experiences through the delivery of curriculum that enhanced the engagement of every child.</p> <p>The School Wide Positive Behaviours Support (SWPBS) program underpins the learning and social development of the School, to create a learning environment for all students and staff in which the values of respect, responsibility, resilience, compassion and critical thinking are both referred to and explicitly taught in all classrooms.</p> <p>The school recognises future challenges in the management of a building upgrade (stage 1) and the demands of a growing population and a limited student enrolment capacity.</p>	<p>Newport Lakes Primary School is committed to extending high quality teaching and learning at all levels of the school and across all programs.</p> <p>At the conclusion of the 2017-2021 Strategic Plan the school aims for every child to achieve their optimal learning growth in literacy and numeracy. To enable this to occur a whole school instructional model that incorporates the High Impact Teaching Strategies (HITS) will be developed , there will be further aligning the School curriculum with the Victorian Curriculum, and a whole school approach to structures for learning that enable point of need teaching will be introduced.</p> <p>The school will also develop appropriate school wide feedback strategies to allow students to be actively engaged and empowered in their learning. Having agency in their learning will allow students to have active partnership in their learning.</p> <p>To maintain the high level of student wellbeing the school will continue the implementation of the SWPBS program and include Restorative Practice as a school wide means of student management.</p> <p>School improvement will be inclusive of all students, staff and parents.</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
<p><b>Every child achieves their optimal learning growth in literacy and numeracy.</b></p>	<p><b>FISO priority:</b> Excellence in Teaching and Learning</p> <p><b>FISO initiatives:</b> Building Practice Excellence</p> <p>Curriculum Planning and Assessment</p>	<ul style="list-style-type: none"> <li>To develop a whole school instructional model consistently across the school that incorporates the HITS ( High Impact Teaching Strategies)</li> <li>Develop a guaranteed and viable curriculum that enables school to track the progress on each student accurately throughout their primary years</li> <li>Develop a whole school approach to structures for learning that enable point of need teaching</li> </ul>	<ul style="list-style-type: none"> <li>Relative Learning Growth: To match or exceed the high relative growth in Reading, Writing and Numeracy in similar schools</li> <li>Data on Reading, Writing and Number collected through school based assessment demonstrates 12 months or greater learning in a year for those students deemed capable</li> <li>Staff Opinion survey on Guaranteed and Viable Curriculum to be at the 75<sup>th</sup> % or above</li> <li>Staff opinion module on Teaching and Learning shows continuous improvement using 2017 data as a baseline</li> <li>Parent opinion measures of teaching and student learning in Parent Opinion survey show continuous improvement using 2017 as a baseline.</li> </ul>
<p><b>Students are cognitively engaged and empowered in their learning.</b></p>	<p><b>FISO priority:</b> Positive Climate for Learning</p> <p><b>FISO initiatives:</b> Empowering students and building school pride</p> <p>Intellectual engagement and self awareness</p>	<ul style="list-style-type: none"> <li>Develop appropriate school wide feedback strategies that enable student agency in their learning</li> <li>Embed the aspects of the PSWB platform including the Restorative Practices on a consistent school-wide basis</li> </ul>	<ul style="list-style-type: none"> <li>Improve student Attitudes to School survey variables in student voice, stimulating learning, resilience, self regulation and classroom behaviour using 2017 data to benchmark improvement.</li> <li>Reduce the variability of the data between girls and boys to within 5%</li> <li>Parent Opinion survey factors in student learning and student motivation to show continuous improvement using 2017 data as a benchmark</li> </ul>
<p><b>There is an effective and cohesive school leadership team that drives school improvement aligned with the School Strategic plan.</b></p>	<p><b>FISO priority:</b> Professional Leadership</p> <p><b>FISO initiatives:</b> Instructional and shared leadership</p> <p>Building leadership teams</p>	<ul style="list-style-type: none"> <li>Build the capacity and effectiveness of school leaders by means of coaching, mentoring and professional learning</li> </ul>	<ul style="list-style-type: none"> <li>Staff Opinion Survey Teacher Professional Learning components show continuous improvement each year, using 2017 as a baseline for data</li> <li>Staff Opinion Survey School Leadership components show continuous improvement each year, using 2017 as a baseline for data</li> </ul>