Dear Yr. 5/6 Parents & Carers,

Welcome back to Term 3. We hope you have had a restful break and are ready for the exciting term ahead. There are a number of extra-curricula activities planned for this term, including Literary Lights and students will have the opportunity of participating in Robotics or a Solar Boat Challenge.

**Daily Reading Hour:**

We will continue to model, discuss and practise reading strategies by reading aloud to students, reading together with students, reading in small groups through reciprocal teaching, guided reading, student/teacher conferences and reading independently.

In Term 3, we will be focusing on:

- Identifying structures and features of Scientific reports
- Reading poetry, biographies
- Compare and contrast between books and film
- Summarising
- Performance reading

**Daily Writing Hour:**

We will continue to model, discuss and practise writing a range of text types. We will begin the term looking at biographies, Scientific reports and comparative essays.

**Word Study:**

Each week, we will continue to focus on investigating a spelling/sound pattern or other language conventions. Students will continue to bring home a series of words to be reviewed at home. These words will be selected on a 'needs' basis in small groups to assist your child to build up their written vocabulary.

New words will be selected each week and they will be reviewed the following week. Please encourage/ assist your child to practise these words. Each week your child will be given the opportunity to define/ review or play games with these words as part of their homework tasks.
Daily Mathematics Hour:

We will continue to model, discuss and practise mathematics skills and understandings and a range of strategies for solving mathematical problems. Over the course term 2 students will complete units on:

- Geometry (Including Angles)
- Probability
- Patterns and algebra
- Mass
- Volume and capacity
- Fractions, decimals and percentages
- BODMAS

Inquiry

This term we will be investigating the following question; Why is it important to study non-living systems?

In this unit, students investigate the properties of solids, liquids and gases. They will consider how changes to materials can be reversible, such as melting, freezing, and evaporating. Or irreversible such as burning and rusting. Students create and present their own experiments to display these changes.

Positive Behaviours
We encourage all of our students to demonstrate our values within the classroom, schoolyard, cyberspace and community at all times.

**Respect:** We think about and act in a positive way towards ourselves and others.

**Resilience:** We keep on trying.

**Critical Thinking:** We solve problems and use our minds well.

**Responsibility:** We take care of ourselves, our community and our world.

**Compassion:** We always treat each other well.

Each fortnight we will be focusing on a school value. Please check the positive behavior section of the newsletter or refer to the table below, to see which value we are covering at school. It would be great if you could reinforce the nominated value at home.

**Homework**

Students will continue to bring home a homework grid every second Monday. Students are expected to work on specific tasks each night including 30 minutes of reading. All homework must be completed and returned to school fortnightly.

**Reminders**

**Tissues** - With the warmer weather coming to an end, it would be fantastic if each family could purchase a box of tissues and bring them to school to be used in the classroom.

**Punctuality** - Please assist your child to be at school by 8:50am. **Late arrivals** are disruptive and interfere with valuable learning time. Students can bring their bags into the school corridors and place their bags into a designated bag storage space/hook. Students will then be encouraged to leave the buildings and wait outside until the music plays.

**1:1 iPad Program**

A reminder to all students to bring along their iPads fully charged each day. Students are reminded that they should not be on their iPads before or after school without parent supervision.

If you or child has any concerns, please contact your child’s teacher to further
discuss the matter.

Kind regards,

The Grade 5/6 Team