2015 Information Program
Yr. 5/6  Wednesday 11th February 2015

Newport Lakes Primary School
Members of Staff

- Principal: David Moss
- Assistant Principal: Janet Gill
- Yr. 5/6 Team:
  - Melinda Lagerwey
  - James Munro
  - Laura D’Agostino
  - Mat Williamson
  - Steven Montgomery
Newport Lakes Primary School

Values:

• Respect – we think about and act in a positive way towards ourselves and others.
• Resilience – We keep on trying.
• Critical Thinking – We solve problems and use our minds well.
• Responsibility – We take care of ourselves, our community and our world.
• Compassion – We always treat each other well.
Positive Behaviours
Students will continue to be encouraged to engage in responsible, respectful, positive and safe by placing marbles in the jars in the classroom. All grades will enjoy a class nominated reward to celebrate a well-earned jar full of marbles.

Student Leadership
Students will be given the opportunity to further their leadership skills through a number of programs throughout the year. This may include being School Captain, House Captain, as well as being elected to the Junior School Council
Daily Teaching and Learning

Literacy

Daily Reading Hour:
We will continue to model, discuss and practise reading strategies by reading aloud to students, reading together with students reading in small groups through reciprocal teaching, guided reading, student/teacher conferences and reading independently.

The reading curriculum will begin focusing on answering questions from the text and the question/answer relationship in preparation for NAPLAN. Students will be encouraged to develop their comprehension skills by determining themes and ideas, questioning, summarising and using their prior knowledge to make connections with the text.
Daily Writing Hour:

We will continue to model, discuss and practise writing a range of text types. Our focus this term has begun with narratives. Students will be planning, drafting, editing and publishing their own writing. Students will be exposed to lessons on vocabulary development, plot, genre and settings.
Word Study:

Each week, we will continue to focus on investigating a spelling/sound pattern or other language convention. Students will continue to bring home a series of words to be reviewed at home. These words will be selected on a ‘needs’ basis in small groups to assist your child to build up their phonemic awareness.

New words will be selected each week and they will be reviewed the following week. Please encourage/assist your child to practise these words. Each week your child will be given the opportunity to define/ review or play games with these words as part of their homework tasks.
Daily Mathematics Hour:
We will continue to model, discuss and practise mathematics skills and understandings and a range of strategies for solving mathematical questions.

We encourage you to assist your child in practicing their tables at home as well as at school. Students should also be given opportunities to read both analogue and digital time. A typical Numeracy lesson will include a warm up game, introduction, activity and reflection.

This term we will be studying: Place Value, Data Representation. Mapping, Addition, Subtraction, Multiplication, Division, Measurement, Statistics, Geometric Reasoning.
Term 1 History
We have started the term with an Inquiry unit of study: What was life like in VICTORIA in the 1800’s for various groups of people and how did their perspectives differ?

Term 2
Science

Term 3
Geography

Term 4
Health
Excursions & Camps

This term we have Team Challenge Sports that will be held on the 16th and 23rd of February.

Camp to Lake Dewar First week of term two. The 13th to the 15th of April.
Students will continue to bring home a homework grid at regular intervals. Students are expected to work on specific tasks each night including 30mins of reading (up to 45 minutes per night). Homework topics will support the classroom program and include all current areas of the curriculum. All homework must be completed and returned to school each Monday and must be handed in on the nominated due date.
Specialist Programs

Physical Education
LOTE Indonesian
Performing Arts
Music
Drama
Visual Arts
PHYSICAL EDUCATION
Terry Antoniadis

- 1 hour per week
- Complete 2–3 units of work per term – sports centred
  – dictated by calendar

Within each unit we focus on:
- Skill development – Drill progression
  - Individually/pairs/small groups
  - Differentiated
  - Technique centred
  - Team play/sportsmanship
  - Clinics

Interschool Sport Competition
- Summer & Winter Sports Days
- Round-Robin Competitions
- Swimming, Athletics & Cross-Country Running (3–6)

Sports Levy
- Affiliation Fees (Division/District level), seat-belted buses, sports clinics, CRT
1 Hour per week

- Continue to develop speaking and listening skills. Greater focus on reading and writing comprehension.
- Focus topics – Clothing, Transport & reading an Indonesian level reader.
- Use iPads – amazing language apps, particularly for speaking & listening exercises. (Download list of apps sent home)

Indonesian Day – Dress Up
- Activities (Cultural & Arts)
- Special lunch (optional)

Indonesian University Students (Homestay)
- Students work in the classrooms with teachers and children
- Seeking families to host students (details being developed, sent home soon).
PERFORMING ARTS – DRAMA

Jackson Castiglione

Semester 1 – 1 hour per week (2 Terms)
• Activities/Games to develop children’s self confidence, imagination, self expression.
• Focus on developing screen acting techniques, this will include script breakdown and analysis, understanding of sub-text and their character’s ‘inner monologue’ (or voice).
• Working from existing scripted scenes students will refine and shoot these in small groups screening their finalised scenes at lunchtime and online.

2015 Bi–Annual School Production – Working closely with Music Class to develop the production from concept to rehearsal and performance.

Lunchtime activities (optional)
• Newport Lakes has Talent
• Lead role rehearsals for School Production.

Drama Excursion
• Little Big Shots International Film Festival for Kids at ACMI (term 2)
Semester 2 – Classroom Music
1 hour per week
• Building on existing knowledge of rhythms and melodies.
• In groups, creating compositions that are performed during class time.
• Encourages experimentation with different genres, styles of music & techniques.
• Building music vocabulary. Focus on elements including dynamics, pitch & texture.

Grade 5/6 Optional Music Programs
• School Band each Friday at 12.30pm.
• Senior Choir each Wednesday at lunch time.

Concert/Production
• Rehearsals during class time of Music program.
Aim is to develop art making skills further and introducing more complex art making techniques.

Term 1
- Focus on different artists, analyse/discuss their work & use to assist with their own art work.
- eLearning to continue.
- Term 2 – Whole School Artwork ANZAC Day – ‘Poppy in the Garden’

Lunchtime Activities
Term 2 – Drawing
Term 3 – Knitting

✓ Smocks – Bring them along

“There is no right or wrong in Art as long as you try.”
Newport Lakes Primary School

Thank You and Good Evening