Welcome to Term 3. The 3/4 team is looking forward to enjoying a term filled with learning and fun. We have many exciting activities planned for the next ten weeks. As always, there are many exciting schoolwide activities including Literary Lights, Book Week, Science Week and of course our spectacular School Concert.

LITERACY
In Reading the students will continue to work independently and in small groups. They will investigate the author’s craft in various texts and use what they learn to guide their own use of author’s craft. This will be particularly valuable as students write their narratives for the bi-annual Literary Lights Night to be held on the evening of August 3. In addition to this, students will be studying explanation texts and continuing their work on note-taking. The last few weeks of Term 3 will see the students reading and writing biographies with a focus on Olympic athletes.

Spelling will continue to be a focus in the classroom. Weekly spelling words will be sent home on Mondays, with small spelling assessments occurring the following Monday, as well as our weekly work on spelling/sound investigations.

INQUIRY
Inquiry in term 3 is a Health based unit called Why and How do I keep myself Fit and healthy?
Our aim is for students to:
- Understand the role of success, challenge and failure in strengthening their personal identity.
- Set themselves SMART (Specific, Measureable, Achievable, Realistic, Time-Based) personal goals to improve their health/fitness or wellbeing
- Question advertising when making healthy choices (packaging, TV Commercials etc.)
- Recognise that participating in a range of activities can have many benefits (e.g. teamwork, community, health, wellbeing, confidence, friendships)
- Adopt inclusive practices when participating in physical activities and understand fair play

The students will work on their collaboration, communication and researching skills as part of this unit. There will be some weekly fitness activities happening in each grade, where the students will set themselves goals from the outset and monitor their progress. We will discuss being critical consumers of advertising. The students will conduct a short research project about an Olympic athlete. The students will have the opportunity to plan a healthy lunch, then visit the South Melbourne Market to purchase the items needed, then create the dish back at school. And to culminate this fun-filled and jam-packed unit, the students will work in teams to design and compete in their own 'Modern Olympic Pentathlon'.
MATHS

During Term 3 children will complete work in the numeracy in the following areas.

UNIT LEARNING INTENTIONS

Time: Students can recognize the different units use in time
Students can read an analogue clock to the nearest minute using am and pm notation.

Mass and capacity: Students use a common form of measurement to compare mass and capacity.
Students use formal (metric) measurements (millilitres and litres, grams and kilograms).
Students can compare the masses and capacities of objects.

Location and Position: Students use directions and directional language to find features on maps.
Students use scales, legends and directions to interpret simple maps.

Statistics and Chance: Students order the chances of everyday events occurring using language of ‘most likely’, ‘least likely’ and if one happens the other cannot.
Students can write a question to investigate, collect data and record the data.

Financial Maths: Students can show money values in a number of ways.
Students can solve a purchasing problem and calculate change to the nearest 5 cents

Angles Students can create an angle and compare it to a right angle.
Students find angles in everyday situations and can compare angle sizes to a right angle.

HOMEWORK

- Students should continue to work on their multiplication times tables at home ensuring they are developing their speed and accuracy.
- Students should practice their weekly spelling words
- Students should read 30 minutes at least 3 times per week.
- Other ad-hoc projects

The students will continue to take part in a weekly Circle Time sessions focusing on school values and talking about social issues affecting the students.
Here’s to a super Term!
Carol, Steven, Warren, Emma, Tarsh & Sarah