Information Night
Yr. 1/2 Team
Tuesday 16th February 2016

Newport Lakes Primary School
Members of Staff

- **Principal**  David Moss
- **Assistant Principal**  Janet Gill

**Yr. 1/2 Team**

- *This year we are a composite team made up of two grade levels.*
  - Tammi Cordell
  - Denise O’Shea
  - Ashlee Shacklock
  - Amy O’Dowd/Paul Taylor
  - Lee Rutledge/Sarah McKeown
  - Susan Spelic, Cristy Kelleher
The vision of NLPS is to develop students that are resilient, responsible, respectful and compassionate, within a safe and nurturing environment.

We provide a rigorous educational program that empowers students to excel, take action and become lifelong learners.

We believe all students can learn and as members of diverse communities we can make a difference to the world around us.
Values:
At NLPS we will be..

- Compassionate
- Resilient
- Respectful
- Critical Thinkers
- Responsible
Circle Time

• It takes a village!
• Safe in the circle
• Social and emotional resilience
• Problem-solving skills
• Speaking and listening component of literacy
• Structured session - focus
Agreements

• This is a shared understanding.
  • ‘Rules’ = negative spin
• Sitting at the same level.
• ‘Friendly talk’
Strength Cards
Have You Filled a Bucket Today?

A Guide to Daily Happiness for Kids

By Carol McCloud ... Illustrated by David Messing
eLearning

- Smart, Safe, Responsible.
- eLearning units of work
- iPads
- PM eCollection
- Sunshine Online
- Educational apps
- Blogging
Behaviour Management

- At NLPS we implement the School-Wide Positive Behaviours Support Program.
- A school rubric shows the expected behaviours.
- Values posters are displayed in every classroom and all around the school.
AusVELS outlines what is essential for all Victorian students to learn during their time at school from Foundation (F) to Year 10. It provides a single, complete set of common state-wide standards which we use to plan student learning programs, assess student progress and report to parents.

Domains

- AusVELS includes the Australian Curriculum F – 10 learning areas English, Mathematics, Science and History within the structure of the Victorian Essential Learning Standards (VELS). AusVELS uses an eleven level structure to reflect the design of the new Australian Curriculum.

Levels

- Each of the AusVELS domains is structured by eleven levels associated broadly with the years of schooling, from Foundation (Prep) to Year 10. The levels represent typical progress of students at key points within the stages of learning. It is recognised that students’ progress at individual rates and may demonstrate achievement at a particular level earlier or later than typical.

# AusVELS and Australian Curriculum

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This table shows the terminology used in AusVELS and the Australian Curriculum. These are not intended to indicate a direct correlation, but instead provide a comparison of comparable curriculum elements.
Student achievement and Assessment

• Teaching to every child’s level
• Student handovers
• Informal and formal assessments
• Moderation - consistency across the team
• Student conferences/goal setting
• Aligning our judgements with AUS VELS
• Learning Walks
Daily teaching and learning

- Reading
- Writing
- Speaking
- & Listening
- Numeracy
- Inquiry
In 2016 we are lucky to have Kath Murdoch visiting to assist us in our inquiry learning.

We are teaching the inquiry skills of:
- Collaborating
- Communicating
- Thinking
- Researching
- Self managing
Homework

- Reading
- Spelling
- Special Projects
- Songs/Rhymes/Chants/Poems and Jokes book
How Homework Should Look...
How Homework Should NOT Look…
How Homework Should Look...
How Homework Should NOT Look...
Reading at home

- Comfortable setting away from distractions

- Just Right books- Children change their books independently each week. They should have around 5 books that are not too easy and not too hard.

Children should be able to read these books independently using the strategies taught at school.
Excursions and incursions

- **Excursions are linked to curriculum learning areas**

- Author visits
- Indonesian Cultural Day
- Tabloid sports day P-1
- Athletics Day 2-6

- In the past we have
  - hatched chickens
  - raised baby rabbits
  - visited Werribee Mansion
  - visited the Immigration Museum
Student Safety

- Gates: locked during the day by Year 5/6 students, and reopened before home time.
- Yard duty: at least 4 teachers on duty during both recess and lunch, wearing a high visibility vest.
- JSC representative also on duty to assist students with issues or concerns.
So much to do at break times!

- Outdoor library
- Recess and Lunchtime clubs
- Junior and Senior Choir
- Outdoor games (Connect 4, Skipping, Noughts and Crosses)
- Giant Lego
- School library is open 3 half lunchtimes each week
- Play Pod
Specialist Programs

Physical Education
LOTE
Indonesian
Performing Arts
Music
Drama
Visual Arts
Newport Lakes Primary School
Specialist Curriculum Program
PHYSICAL EDUCATION
Terry Antoniadis

Grade 1/2 Students
• One hour per week
• High emphasis on hands-on, fun and non-competitive games and activities aimed at developing their fundamental motor skills (running, throwing, bouncing, rolling, catching, leaping, striking) and team play.
• Five to ten minutes are spent most weeks exploring, climbing and navigating their way around the different playgrounds in the school.

Key Events & Dates
• Tabloid Sports Day (for Grade Prep and One students only) – May 23
  - House Team Event
• School Athletics Carnival (for Grade 2-6 students) – May 23
  - Newport Athletics Track
  - House Team event and trials to pick school Athletics team for Carnival in Term Three

District
• Intensive Swimming Program – Beginning October 17
  - Two weeks, ten consecutive school days
  - Available to all students from grades P-3

Throughout the School
• Beach Life Saving Program for children on Grades 4-6
• Interschool Sport (new District in 2016). Weekly games in Terms One and Two.
• Gala Days in Swimming, Cross Country and Athletics (District, Division, Region and State Level)
• Sports Clinics from outside agencies
Newport Lakes Primary School
Specialist Curriculum Program

LOTE (Language other than English)

Indonesian

Lyndal Carrington

- Lots of focus on speaking and listening
- Language practised through games, songs, paired and independent tasks
- Focus language to develop sentence making and comprehension skills
- Topics around Chinese New Year, things we eat and traditional Indonesian life
- Students compile a workbook each year

**Indonesian Day:** annual event including a cultural workshop, Indonesian lunch order and dress-up

**Indonesian University Students** (Homestay) visited last year for the first time. Next visit is scheduled for 2017

**Traditional Life unit:** amongst other foci, students learn about traditional bathing in Indonesia and participate in a whole class "mandi."
Students Learn to
- Develop art making skills, techniques and processes
- Analyse artworks and learn about artists and their work
- Experiment, explore and take risks with their art
- Have confidence in their ability, creativity and individuality

Art Exhibition will be in Term 2 2016

Lunchtime Activities
Term 1 - Drop by Drawing
Term 2 - NLPS Archibald Prize for Portraiture
Term 3 - Post Card Swap
Term 4 - Drop by Drawing…outside
Newport Lakes Primary School
Specialist Curriculum Program

PERFORMING ARTS - MUSIC

Ellen Morabito

Terms Two and Three – Classroom Music
1 hour per week
• Focus on reading, performance, composition, listening and analysis.
• Encourages experimentation with different genres, styles of music & techniques.
• Building music vocabulary through listening and responding focusing on the musical elements.
• Performing on tuned percussion instruments and keyboards to understand rhythm and melody.

Grade One and Two Optional Music Programs
• Choir each Monday and Recess time; optional.

Concert/Production
• Rehearsals during class time of Music program.

Instrumental Music
½ hour lessons per week on Woodwind and Brass instruments; Extra cost involved. (waiting list).
PERFORMING ARTS - DRAMA

Jackson Castiglione

Semester 1 – 1 hour per week (2 Terms)
• Activities/Games to develop children’s self confidence, imagination, self expression.
• Child-Centred program working with children’s strengths and interests.
• Drama curriculum involves working with contemporary performance, film and TV and technology.

2016 Bi-Annual School Production – Working closely with Music Class to develop the production from concept to rehearsal and performance.

Lunchtime activities (optional)
• Newport Lakes has Talent
• Lead role rehearsals for School Production.
Thank you and good evening