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Year 2 Curriculum Newsletter

Newport Lakes Primary School

Term 1 2018

Dear Year 2 Parents/Carers,

Welcome to Term 1 with the Year 2 Team- Denise, Paul, Ashlee (Miss Shacklock), Sarah and Carol. We hope you had a fantastic break and we look forward to a great year of learning ahead.

School starting time and Line Up

The grade 2 children will line up in front of the gate on the basketball courts and wait for their teachers to come and collect them. Children who arrive late will be asked to collect a late notice from the office and they will be marked as a late arrival on the roll.

We ask that children do not come inside to hang their bags up before school starts, and that parents say their goodbyes outside the corridor to reduce congestion. The corridors are very congested due to having only one door, so parents are encouraged not to come inside.

Morning Routine

The children will hang their bags up and take out drink bottles and any notes for their teacher. **It is very important that the blue book bags with take home books are brought to school every day.**

Spelling books need to be brought in each day, but particularly on Mondays when testing is done and new words are given out.

Classroom Helpers

Children and teachers are very appreciative of the time that our parent helpers spend within our classrooms. To be a parent helper you must have completed the induction session with Janet and have a valid Working with Children check. The timetable for parents helping in the grade will not commence until **term two**. A calendar will be placed out the front of your child's classroom for you to fill in **early Term 2**.

Library

We encourage children to borrow up to 2 books per week from our school library. Each class has a weekly library time where children can browse and borrow. Children will commence borrowing from week three. These books are chosen by the children and they may or may not be suitable for independent reading. They may be more suited to shared reading with your child. Grade 2s have their library time on a **Wednesday**. Please make sure books are returned by then.

Assembly

We will continue to conduct assemblies on Friday afternoons at **2:45pm**. Weekly student awards are given out and parents are welcome to attend. Children will return to their classrooms at the end of assembly and will be dismissed from there at 3.30pm.

Hats

It is compulsory that Newport Lakes Primary School sun hats be worn in Terms 1 and 4. It is optional in Terms 2 and 3.

Tissues






We ask that each child please bring in a box of tissues for use in the classroom.

Curriculum Overview Term 1

LITERACY

In Term 1 the students will continue to practise comprehension strategies to enable them to gain a deeper understanding of the texts they are reading. They will be encouraged to independently choose books that are of an appropriate level. We will introduce the students to the features and uses of different text types and they will be given plenty of opportunities to produce their own pieces of writing.

Reading Strategies

-  Eagle Eye
Look at the pictures.
-  Lips the Fish
Say the first sound.
-  Stretchy Snake
Stretch the words.
-  Chunky Monkey
Look for chunks.
-  Flippy Dolphin
Flip the vowel sound.
-  Skippy Frog
Skip the word and come back.
-  Tryin' Lion
Try a word that makes sense.

Daily Reading Hour

We will continue to model, discuss and demonstrate reading strategies by reading aloud to students, reading together with students, reading in small groups and reading independently.



Students will continue to focus on how to choose 'Just Right' books for both school and take home reading. We will also focus on the structure of an independent reading session - that it is quiet independent reading with an explicit comprehension focus. Students will read each day at school and your child is encouraged to read at home each night for up to 15 minutes. Your child will benefit from you asking questions about the book both before the reading, during the reading and after they've finished reading to you.

We will continue to focus on strategies to help children read and understand new or unfamiliar words and to improve their fluency and phrasing when reading.

Students will have regular conferences with their teacher throughout the term. During these times reading goals will be established for students to practise at school and at home.

Daily Writing Hour

We will continue to model, discuss and demonstrate writing strategies. Writing processes will be explicitly demonstrated to the students and they will then have the opportunity to write in small groups and independently. Students will have regular individual conferences with the teacher to determine new individual writing goals. Students will work on various aspects of the writing process including: planning, composing, recording, revising and publishing. Spelling, sound and punctuation investigations (both whole class or small group) will further assist with each student's writing. There will be a weekly spelling/phonics focus on which the weekly spelling words will be based.



Writer's Notebook

In term one we will be regularly using our writer's notebooks. Our writer's notebooks are used as a place to collect ideas and note down thoughts and observations about life. Sometimes we use published authors' books to study the devices they use in their writing. Writer's Notebooks are personal and the teachers do not correct this writing. From time to time students will reread their entries and choose 'gems' that they would like to develop further into a draft.

Speaking and Listening

Each day opportunities are given for students to share their ideas with the class or with a partner (turn and talk), listen to others during discussions and offer feedback.



NUMERACY

Daily Numeracy Hour



We will continue to model, discuss and demonstrate numeracy strategies by providing warm-up games to begin each lesson and differentiated learning tasks for each student depending on the individual learning needs. Our focus in Numeracy this term will be on counting, writing and reading numbers, place value, making and modeling numbers, addition and subtraction, chance, patterns and collecting and displaying data.

Inquiry Unit

Our Inquiry Topic for this term is 'How can our values help us with our changing school?' We are looking at setting up our classrooms to create the ideal space for learning. We will look at how our school is a special place and we all have a responsibility to look after it, and that it is in the construction process so we must be aware and stay safe. This will involve looking at how we can make our school a safe place even when there is construction going on around us, and how we can control our own learning in our changing environment.

eLearning

We believe that the use of technology is an integral part of our classroom programs. This term we will be working with children to establish CyberSafe behaviours so that students are behaving positively online and using technology in a respectful way. Each grade will have daily access to 5 iPads; all of our classrooms have a Smart TV, so we are definitely well equipped with technology in our corridor!



We use the PM eCollection on a daily basis in the reading hour, as well as the Sunshine Online website. These resources allow students to read eBooks and hear stories being read to them. There are a number of other apps to which we will be exposing the children, such as apps that support writing and mathematical concepts and games. Please keep an eye out for a list of recommended educational apps for home use, which will be made available in the coming weeks.

The Grade 2 Team are blogging together in 2018, so stay tuned for information on the grade 2 blog address. Newport Lakes PS also has a Twitter account (@nlpstweets), which is used regularly to keep you informed about school news and events. Please follow this account to stay 'in the loop'.

Health

Students in Grade 2 will participate in weekly Health sessions. These sessions are new to Newport Lakes this year and aim to develop students' social and emotional resilience, problem solving skills, conflict resolution skills, and focus on gender equality. We often manage these sessions by sitting in a circle where everyone is at an even height. We also have agreements in the circle such as the right to pass, speaking only with the talking stick, and attentive listening. Please speak regularly with your child about what was discussed during our Health sessions each week.



If you have any questions big or small, please don't hesitate to drop in and see us to arrange a suitable time or send us an email.

We are all looking forward to an exciting and rewarding Term 1 - we are all having a ball already!

Kind Regards,
Denise, Paul, Ashlee, Sarah and Carol

SPECIALIST CURRICULUM Year 2 Term 1 2018

Specialist	Monday	Tuesday	Wednesday	Thursday	Friday
LOTE	20			2S	2M
P.E.	2S			2M	20
DRAMA		2M color: red;">2S color: green;">20			
ART	2M			20	2S

Please note that the specialist timetable may change throughout the year due to whole school timetable changes and updates.