

2018 Information Program

Yr. 5/6 Thursday 15th February



Newport Lakes

Primary School

Members of Staff



- ▶ Principal
- ▶ Assistant Principal

David Moss
Janet Gill

Yr. 5/ 6 Team

- ▶ – James Munro
- ▶ – Michael Morell
- ▶ – Ann–Maree Dawson
- ▶ – Melinda Lagerwey

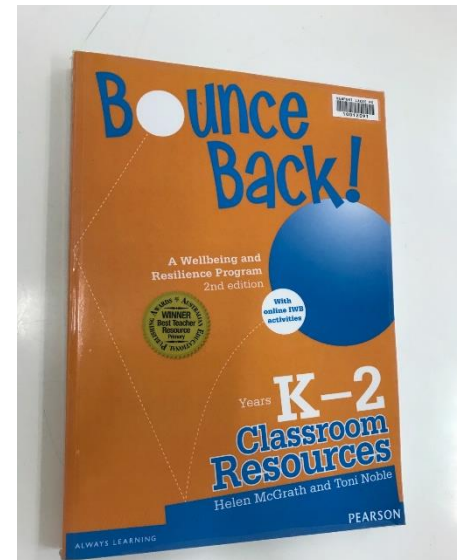
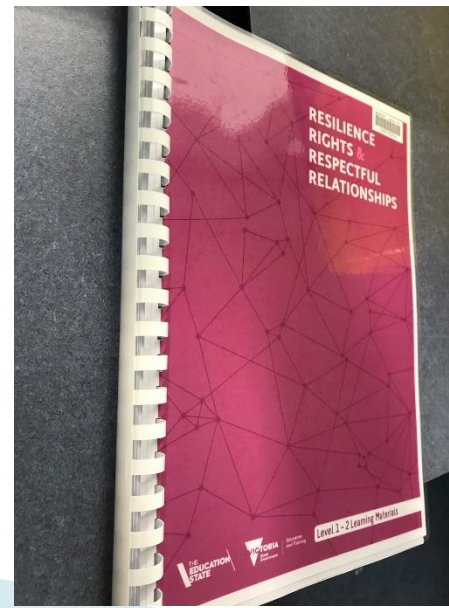
Health at NLPS

At NLPS we will be..

- Compassionate
- Resilient
- Respectful
- Critical Thinkers
- Responsible



- ▶ New direction this year
- ▶ Merging of all social and emotional related curriculum
- ▶ Respectful Relationships
- ▶ Bounce Back!
- ▶ 1 session minimum per week
- ▶ Scope and sequence across the school



Behaviour Management

- ▶ At NLPS we implement the School–Wide Positive Behaviours Support Program.
- ▶ A school rubric shows the expected behaviours.
- ▶ Values awards/postcards/weekly awards.
- ▶ We use Restorative practices to resolve conflict; this is a collaborative approach that provides a voice to all involved in a disagreement/problem.
- ▶ Promoting independence, speaking up, students themselves considering ways to ‘repair the harm’ rather than always being given a punishment/consequence from an adult.

Student Leadership

- School Captains –House and Arts Captains
- Buddy Program –JSC
- Hobsons Bay Council

Daily Teaching and Learning

Literacy

Daily Reading Hour

Daily Writing Hour

Word Studies

Numeracy

Daily Numeracy Hour

Assessment

NAPLAN



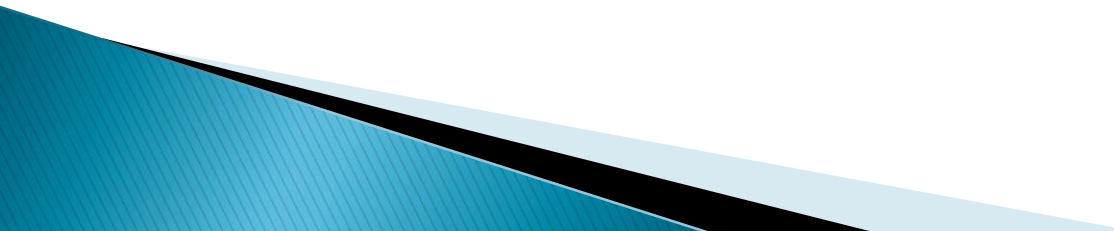
Homework



Homework provides the opportunity for students to:

- ▶ develop skills and knowledge
- ▶ develop regular study habits
- ▶ take responsibility for their learning
- ▶ work independently in a self motivated way
- ▶ reinforce current classroom learning
- ▶ be extended and challenged
- ▶ prepare for secondary school life in which homework is an integral part.

eLearning

- ▶ 1:1 iPad Program
 - ▶ At Newport Lakes Primary School we use Information and Communications Technology (ICT) for:
 - ▶
 - ▶ Research: We learn new things.
 - ▶ Communication: We send and receive information.
 - ▶ Creativity: We create and modify work.
 - ▶ Critical Thinking: We ask questions.
 - ▶ Visual Thinking: We explore our thinking and ideas.
 - ▶ Collaboration: We share ideas and present work
 - ▶ Being eSmart
- 

Inquiry Learning



Term 1 Adaptation

Why adapt?

Living things are suited to different environments.

Living things adapt to their environment in order to survive.

Living things change physically and behaviourally.

Living things can affect the environment.

Changes in our environment affect living things.

Term 2– How has Australian culture changed? History/
migration

Term 3– How is a country run? Government

Term 4– How do I manage my own health and wellbeing?

Unit Snapshot:

An Inquiry into ways each person can take responsibility for their wellbeing – physical, mental, emotional, social.

Excursions and Camps

- ▶ Aquarium– Tomorrow Feb 16th.
- ▶ Phillip Island Camp– Mon Feb 26th– Wed Feb 28th.



Transition

- ▶ Term 1 – secondary colleges hold open days, information sessions, check websites for details. Highly recommended for year 5 and year 6 students to attend.
- ▶ Term 2, Week 1 / 2 – students receive information about how to apply for a high school.
 - Families have six weeks to choose their high school preferences.
 - Requested to choose three preferences. If unsuccessful in attaining a position, student will be enrolled at their designated neighbourhood school.
- ▶ Late Term 3 – students are notified of their placement.
- ▶ Term 4 – all public high schools have a transition day in December (private and independent schools will also have a transition day, but it will more than likely be on a different date)

NLPS Parents Club



- ▶ The NLPS Parents club is looking for new committee members to lead the club in 2018
- ▶ Any contribution big or small will be appreciated
- ▶ There will be a meeting held on Thursday 1st March at 7pm in the multipurpose room for those interested in being part of the committee

NLPS Parents Club Activities



- ▶ Fruit cutting
- ▶ Icy-pole days
- ▶ Special lunches
- ▶ Social events (eg. Trivia night, Mingle in March)
- ▶ Mother's Day Breakfast
- ▶ Father's Day Breakfast
- ▶ Bunnings BBQ
- ▶ Worlds biggest morning tea
- ▶ World teachers day
- ▶ Prep Disco
- ▶ Family Life sessions
- ▶ Development of class lists for class reps to distribute

Proudly Sponsored by
Compton Green  Loan Market 



SOCIAL NIGHT

Mums and Dads come along and meet new friends and old at our school social night for the grown ups. Take a moment to mingle in March!

7pm | Saturday 24th March 2018
'SeaView' Williamstown Football Club (upstairs)

\$40^{ea}

Ticket Includes
Live Music from band "Loaded"
Photo Booth
Finger Food

Drinks at bar prices | Dress Code - Party fun fancy or neat casual



..... **Any questions contact: Rachel Leonard 0409850997**

Literacy Intervention Program at NLPS



- ▶ Extra support is offered to students that are not meeting benchmarks in literacy.
- ▶ We offer help to students in learning, and building, the required skills in reading, writing and/or spelling - depending on the needs of the student.
- ▶ We follow a structured, scaffolded and engaging program, using a variety of resources and learning methods suited to the age, ability and learning styles of each student.
- ▶ Support is provided through intensive, regular sessions with Carly or Cristy - individually or in small groups (from one to three times a week), held during class time.
- ▶ Students are selected through looking at reports, other assessment results and in consultation with teachers.
- ▶ Students in Grade 5 and 6 that participate in the program may need:
 - ▶ to 'plug gaps' in their understanding of phonics in order to assist in reading harder texts and to make better spelling choices
 - ▶ assistance in building their understanding of text structures and language features to ensure they are more confident in writing
 - ▶ to develop better comprehension strategies when it comes to understanding texts at a more meaningful level
- ▶ If your child has been selected to be part of the program, please support your child's success by ensuring any learning or books we send home is completed / are read. This type of support is crucial for the students to make the most out the time they are part of the L.I. program.
- ▶ *Please feel free to come and discuss any queries about the program with Carly in the L.I. room (near the office!)*



Newport Lakes Primary School Specialist Curriculum Program

PHYSICAL EDUCATION

Terry Antoniadis



Grade 5/6 Students

- One hour per week
- Heavy emphasis on sport and team play – Rules, tactics, equipment

Key Events & Dates

- School Athletics Carnival – May 31 (Back-up date is June 7)
 - Newport Athletics Track
 - House Team event and trials to pick school Athletics team for District

Carnival in Term Three

- Beach Life Saving Program – Two days in Term Four (November – December)
 - Venue TBA
- Summer and Winter Sport Competitions – All Grade 5/6 students
 - Weekly games in Terms One and Two each

Friday

will run for five consecutive weeks

sports include Softball, Basketball,

AFL, Soccer, Netball and Tee

each Friday morning before recess. Summer

Volleyball and Hot Shots Tennis

– Winter Sports are played in Term Two and include

Ball



Lyndal Carrington



- Term One: language program continues as in previous years. Topic: describing a person's appearance so that we can play 'Guess Who?' in Indonesian
- Vocabulary is learned and practised through games, songs, paired and independent tasks
- Begin to compile their own work book which will be sent home at the end of the school year
- From Term 2 an Indonesian cultural program will be taught by Tracy and Sharon

- Indonesian Day
 - Dress Up
 - Activities (Cultural & Arts)
 - Special lunch (optional)



Newport Lakes Primary School Specialist Curriculum Program

VISUAL ART

Laura Russell



- Students develop their critical and creative thinking by analysing and discussing artworks.
- Prep students use picture story books as a provocation for artworks.
- Grade 3–6 students research artist and topics for inspiration.
- Students use their art journals to develop their ideas and artworks.
- Prep and Grade 1 students begin to develop their self-reflection skills by discussing their artwork.
- Grade 2–6 students write self-reflections about their learning and art making.

2018

NLPS Art Biennale: Term 2 – Monday 18th – Thursday 21st



Newport Lakes Primary School

Specialist Curriculum Program

PERFORMING ARTS – MUSIC

Ellen Morabito

Terms One and Four – Classroom Music

1 hour per week

- Building on existing knowledge of rhythms and melodies through composition, reading and performance.
- Learning rock music through group work and performing on instruments to develop ensemble and reading skills.
- Building music vocabulary through listening and analysis. Focus on musical elements including dynamics, instrumentation, structure, pitch & texture.

Grade 5/6 Optional Music Programs

- School Band; Thursday at 2.30pm; available to instrumentalists learning with a teacher.
- Senior Choir; Tuesday at lunch time; voluntary participation.
- Ukulele ensemble; Wednesday lunchtime. Voluntary participation.

Whole School Production

- Rehearsals during class time of Performing Arts program.

Instrumental Music

½ hour lessons per week on Woodwind and Brass instruments; Extra cost involved,



Newport Lakes Primary School Specialist Curriculum Program

PERFORMING ARTS – DRAMA

Jackson Castiglione

Semester 1 – 1 hour per week (Terms 1 & 2)

- Activities/Games to develop children's self confidence, imagination, self expression.
- Child-Centred program working with children's strengths and interests.
- Drama curriculum involves working with contemporary performance, film and TV and technology.

2016 School Christmas Concert– Working closely with Music Class to develop a concert involving songs, dance and skits. Working with composers for the concert.

Lunchtime activities (optional)

- Newport Lakes has Talent (Terms 1 & 2)
- Drama Club, working with participants towards devising a short production (Terms 2 & 3)

Newport Lakes Primary School

Thank You and Good Evening

