



Newport Lakes Primary School

Elizabeth Street, Newport 3015

Telephone 9391 8942

Email: newportlakesps@edumail.vic.gov.au

Yr. 5/6 Newsletter – Term 1 2018

Dear Yr. 5 and 6 Parents & Carers,

In this Grade 5/6 newsletter, we intend to provide a summary of the Term One happenings, details of upcoming events and an overview of what the students will be learning. This year, the 5/6 team consists of James Munro, Melinda Lagerwey, Ann-Maree Dawson and Michael Morell. We welcome Ann-Maree to the team, we are excited to be working with her in 2018.

We have a very busy term organised, below are the dates of many upcoming events:

Tues Feb 6th/ 8th/ 13th- Before school swimming training.

Thurs Feb 8th- Walk to Newport Lakes excursion as part of Inquiry.

Thurs Feb 15th- 5/6 info night. 6.00pm start in the hall

Fri Feb 16th- Aquarium Excursion

Thurs Feb 22nd- Meet the teacher interviews

Mon Feb 26th- Wed 28th- Phillip Island Camp

Thurs Mar 1st- District Swimming Finals

Wed March 14th- First Aid in schools program

Tues Mar 21st – World of Maths Incursion

Interschool sport will also take place on Friday mornings. Due to the building works at our school, all matches will be played away. Below is the fixture for Term One:

Fri Feb 23rd - Away vs. Altona Primary

Fri Mar 2nd - Away vs. Newport Gardens

Fri Mar 9th - Away vs. Williamstown Primary

Fri Mar 16th - Away vs. Williamstown Primary

Fri Mar 23rd- Away vs. Williamstown North

Literacy

Daily Reading Hour:

We will continue to model, discuss and practise reading strategies by reading aloud to students, reading together with students, reading in small groups through reciprocal teaching, guided reading, student/ teacher conferences and reading independently.

The reading curriculum will begin focusing on vocabulary development and reading 'Just Right' books. Students will be encouraged to develop their comprehension skills by making connections to the text, identifying reading structure, reading from different points of view, inferring and tips to develop fluency.

Daily Writing Hour:

We will continue to model, discuss and practise writing a range of text types. Our focus this term has begun with narratives. Students will be exposed to lessons on plot and genre, settings and character development. Students will be engaged in the writing process by planning, drafting, editing, revising and publishing their stories. We will move on to persuasive texts after our narrative unit.

Word Study:

Each week, we will continue to focus on investigating a spelling/sound pattern or other language conventions. Students will shortly begin to bring home a series of words to be reviewed at home. These words will be selected on a 'needs' basis in small groups to assist your child to build up their phonemic awareness.

New words will be selected each fortnight and they will be reviewed the following week. Please encourage/ assist your child to practise these words. Each fortnight your child will be given the opportunity to define/ review or play games with these words as part of their homework tasks.

Daily Mathematics Hour:

We will continue to model, discuss and practise mathematics skills and understandings and a range of strategies for solving mathematical questions.

- **Place Value Problem Solving Skills Integers Addition**
- **Subtraction Multiplication Division Measurement.**

We encourage you to assist your child in practicing their times tables at home as well as at school. Students should also be given opportunities to read both analogue and digital time.

Inquiry

We have started the term with an Inquiry unit of study: Why adapt?

Throughout the term we will explore the following understandings:

- Living things are suited to different environments.
- Living things adapt to their environment in order to survive.
- Living things change physically and behaviourally.
- Living things can affect the environment.
- Changes in our environment affect living things.

Positive Behaviours

Students will continue to be encouraged to engage in responsible, respectful, compassionate, resilient behaviours and become critical thinkers. Marbles will be placed in jars in the classroom to reward positive behaviours. All grades will enjoy a class nominated reward to celebrate a well-earned jar full of marbles.

Homework

Students will continue to bring home a homework grid each fortnight (Monday). Students are expected to work on specific tasks each night including 30mins of reading. All homework must be completed and returned to school each fortnight. (Friday will be the nominated due date).

Reminders

Tissues

It would be fantastic if each family could purchase a box of tissues and bring them to school to be used in the classroom.

Punctuality

Please assist your child to be at school by 8:50am. Late arrivals are disruptive and interfere with valuable learning time. Students can bring their bags into the school corridors and place their bags into a designated bag storage space/hook. Students will then be encouraged to leave the buildings and wait outside until the music plays.

1:1 iPad Program

Students are beginning to explore many of the different apps, including Popplet (a mind-mapping tool), Showbie and Pages (a word processor) in class and will continue to work with different apps in the near future. An apps list has been sent home this week. Students are demonstrating responsibility and respect when using their iPads in class, and are finding out how the iPad can help with their learning. We have only scratched the surface of the potential of the iPads, and are looking forward to creating amazing things with them.