Welcome to Term Three. We have started the term with an Inquiry unit of study: 'Science Survivor- Out Think, Out Measure, Out Analyse. The students will participate in a range of scientific experiments. They will explore chemical and physical change, through observing a range of different experiments, analysing their observations and recording their information.

The following is an outline of the curriculum we plan to teach during Term Three.

**Literacy:**
We will continue to model, discuss and practise reading strategies by reading aloud to students, reading together with students, reading in small groups through reciprocal teaching, guided reading, student/teacher conferences and reading independently. The reading curriculum will begin focusing on different styles of poetry and the text structures and features of poetry and free verse. The grade five students will explore song writing through their work in the Artist in School Program. We will understand, interpret and experiment with sound imagery by expanding word banks, and exploring how authors use language such as similes, metaphors, alliterations and opposites. Students will be focusing on re-reading and editing their own work as well as other students’ work using a set criteria. We will further develop the student’s ability to use computer software learning skills like saving documents, inserting photos, select editing and inserting tables.

**Daily Mathematics Hour:**
We will continue to model, discuss and practise mathematics skills and understandings and a range of strategies for solving mathematical questions. The mathematics curriculum for term three will include: Time, Interpreting Data and Graphing, Chance and Probability, Revision of Multiplication and Division. We encourage you to assist your child in practising their times tables at home as well as at school. Students should also be given opportunities to read both analogue and digital time.
Important Dates for Term 3
1st August Mathematics Competition
10-18th August Science Week
19-23rd August Book Week
2-4 September Grade 5/6 Camp.

Artist in Schools Program- Hear Me Raw
The grade five’s will continue to work with Fiona Roake from until the 12th September, 1-2 sessions per week. Fiona will explore music making and song writing with the students. We look forward to keeping you updated in this program and watch for our regular articles in the school newsletter.

Solar Boat Challenge
Students who have expressed an interest in being involved in the solar boat challenge, will receive information at the beginning of term three. Classes will be held on Wednesday afternoons in James’ grade. The students will be involved in designing, building and testing a group boat.

Positive Behaviour
Students will continue to be encouraged to engage in responsible, respectful, positive and safe by placing marbles in the jars in the classroom as well as balls in the jar in the office for positive outside play. All grades will enjoy a class nominated reward to celebrate a well-earned jar full of marbles.

Homework
Students will continue to bring home a homework grid each Monday. Students are expected to work on specific tasks each night including 30mins of reading. All homework must be completed and returned to school each Friday.

Kind regards,
Ashlee Shacklock, James Munro, Paul Taylor and Melinda Lagerwey.
**Indonesian (Yr.5)**
During Term 3, the Yr.5 students will work through a “Market” unit with special focus on learning the names of fruits and vegetables and how to describe their flavour. Over their studies they will write and present a role-play showcasing the language used at a market, complete listening comprehension activities and read an Indonesian story set at a traditional marketplace.

**Indonesian (Yr.6)**
During Term Three the Grade Six students will be conducting an inquiry into how they learn and remember Indonesian words most effectively. Students will be encouraged to review and experiment with the ways in which they best learn and remember vocabulary. They will apply their preferred method to their own word set about animals. To support their inquiry, each student will create a learning resource such as memory cards or a song to assist in word recall. Students will apply their newly learned vocabulary to a role-play, reading activities and they will learn to create sentences about injured animals. For example, “The rabbit has a sore ear”.

**Physical Education**
In term three, students in Yr. 5/ 6 will have the opportunity to participate in the Newport Lakes Athletics Carnival which is a day we use to select our school representatives for the SDSA Athletics Carnival. It is also a house team event which the children generally enjoy. Events will include 100m, 200m, hurdles, 4 x 100m relays, high jump, long jump, triple jump, discus & shot put.
In the lead up to our Athletics Carnival, these students will be exposed to the different events during our weekly PE lessons to prepare them adequately for the day.
Once we have completed our track and field requirements, the children will turn their attention to completing a four week unit of work on basketball. This will be followed by a mini-unit on badminton where the children will participate in a couple of lessons from Shuttle Time, an education program put together by Badminton Victoria.
Some of our senior students will also have the opportunity to participate in the McDonald’s Hoop Time Basketball Competition which will be held at the Altona Basketball Centre in mid August.

**Drama**
In term three, the Yr.5/ 6 students will have the opportunity to learn about the elements of drama whilst rehearsing and recording radio plays. Students will listen to some old-fashioned radio plays then produce their own work from given scripts by: identifying the sound effects required to tell their story, collecting the tools to create the sound effects, rehearsing the dialogue, conducting the sound effects orchestra then record their play. Students will continue to dedicate 5-10 minutes each lesson to rehearsing and polishing their sections for the school production in November.

**Visual Arts**
The replacement Visual Arts teacher for Maria for terms 3 and 4 will be Ms Rita Kaulins. Unfortunately there was not sufficient time for a Visual Arts curriculum overview for term 3 to be prepared for the term 3 Team newsletter.
Grade Six Term Three Overview

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